TIME FOR

ENGLISH

Time for English is a six-level communicative course for children who are studying English for the first time. The series develops students' speaking, listening, reading and writing skills through activities that appeal to their curiosity and sense of fun.

The syllabus progresses at a natural, steady pace and offers students many opportunities to practise new language. Three recurring characters - Kareem, Mona and Sokkara the puppet - help maintain students' interest and involvement throughout the series.

Each level of Time for English contains:

- Student's Book
- Audio CD
- Workbook
- Teacher's Book





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International Printing Company



Arab Republic o f Egypt
Ministry of Education
Book Sector

TIME FOR ENGLISH



Primary Four
Student's Book
First Term



2015 - 2016



TIME FOR ENGLISH

STUDENT'S BOOK

PRIMARY FOUR

First Term

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2015 - 2016

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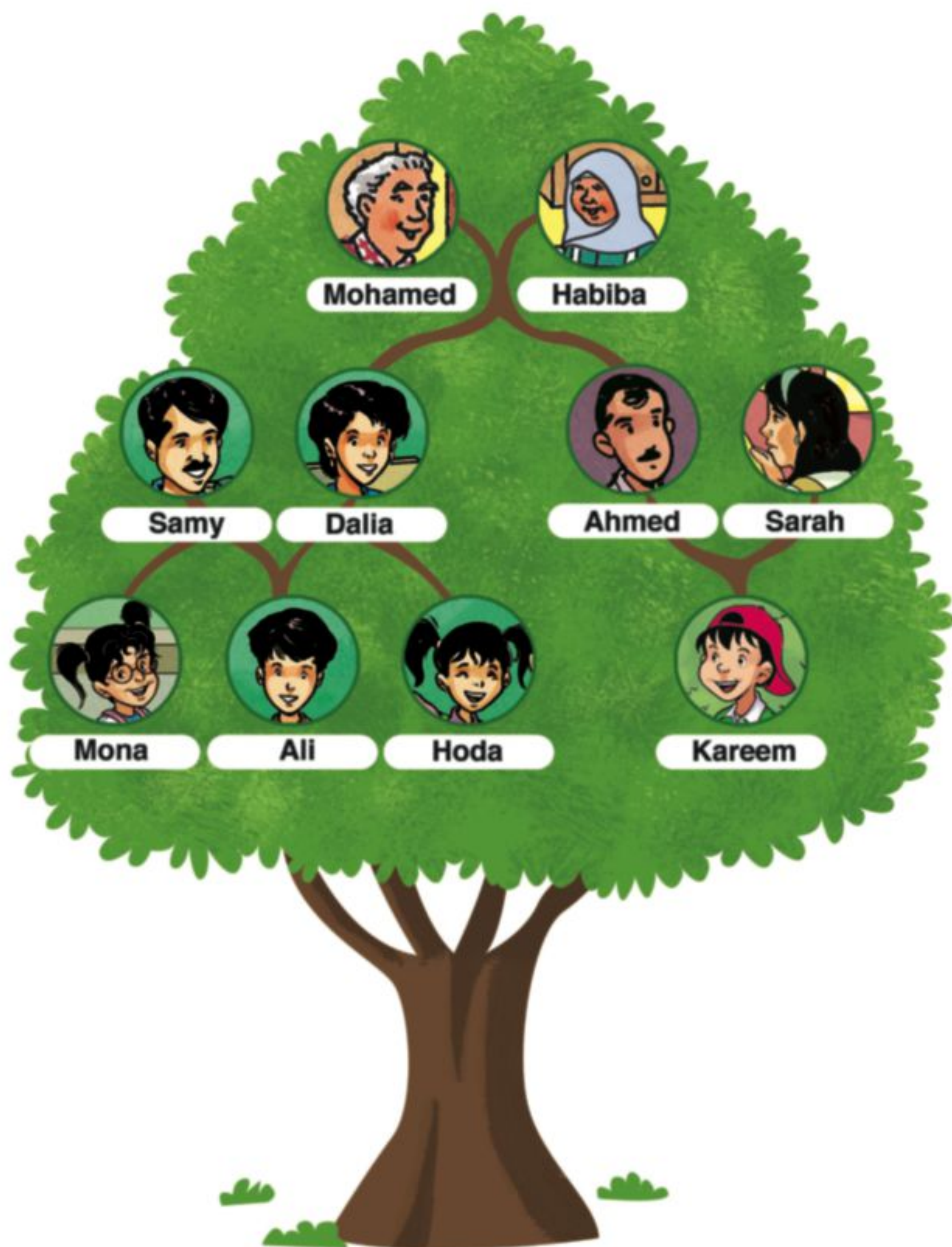
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Table of Contents

Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
	Do you Remember?	introduce oneself give personal information			
1	At the Pet Shop	ask about & describe people's appearance express wants identify speakers in a conversation	write short sentences read short sentences vocabulary: pets	distinguish between short (u) and long (u) associate sound of letters with written form	I want / don't want ... He / She wants / doesn't want ...
2	At the Supermarket	ask for help ask about & describe location ask about wants identify speakers in a conversation	write short sentences read short sentences vocabulary: food items	distinguish between short and long vowels associate sound of letters with written form	Do you want ...? Does he / she want ...? Yes / No ...
3	At Mona's House	make an invitation accept / turn down an invitation ask about daily routine identify speakers in a conversation	write short sentences read short sentences vocabulary: everyday actions	distinguish sounds of consonants: b, c, ck, d, f, g, h, j, k, l, m, n, p, q, r, s, t, v, w, x, y, z associate sound of letters with written form	Wh- questions with when Simple present
Review 1		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		
4	Around Town	ask for & give information about travel buy travel tickets ask about means of transportation identify speakers in a conversation	write short sentences read short sentences vocabulary: means of transportation	distinguish between sounds of (ch, tch, sh) associate sound of letters with written form	Wh- questions with how Simple present
5	At the Hospital	give one's address ask for clarification describe physical pain identify speakers in a conversation	write short sentences read short sentences vocabulary: body parts	distinguish between voiced and voiceless (th) associate sound of letters with written form	Possessive adjectives (my, your, his her, our, their)
6	Lost & Found Things	offer help express thanks describe colour of objects ask about possessions identify speakers in a conversation	write short sentences read short sentences vocabulary: personal items	identify sound of final (y) associate sound of letters with written form	Possessive pronouns (mine, yours, his, hers, ours, theirs) Demonstrative pronouns (this, that, these, those)
Review 2		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		


Mohamed
Habiba
Samy
Dalia
Ahmed
Sarah
Mona
Ali
Hoda
Kareem

Classroom Language

Listen and repeat.











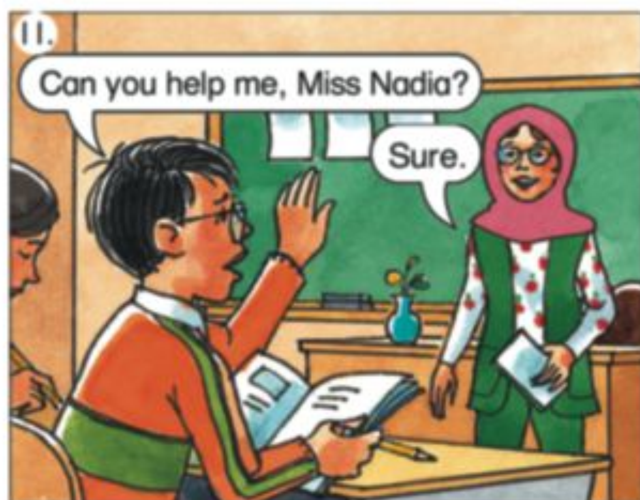



7.
Can I borrow a pencil, please?
Sure. Here you are.


8.
Please turn to page 32.
What page?
32.


9.
What's the answer, Mona?
I'm sorry. I don't know.


10.
It's a break! Let's go!
Just a minute. I'm coming.


11.
Can you help me, Miss Nadia?
Sure.


12.
Whose turn is it?
It's yours.

Do You Remember?

Listen and point.















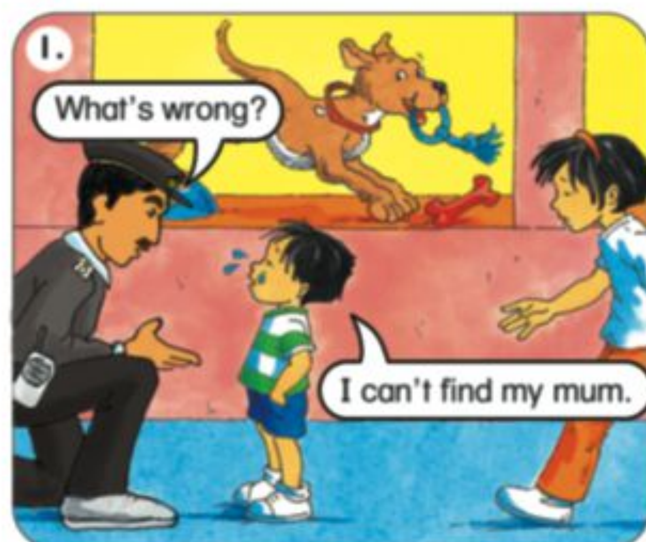
At the Pet Shop

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.







D. Review. Listen and repeat.



Pass the pizza, please.

Which one?

The cheese pizza.

Here. Help yourself.

Word Time

A. Listen and repeat.

1. kitten
2. puppy
3. rabbit
4. canary
5. fish
6. turtle
7. lizard
8. parrot

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

I want **He wants**	**a fish.**

I don't **He doesn't**	**want a rabbit.**

B. Listen and repeat. Then practise with a partner.

1. I/puppy
kitten



2. He/parrot
rabbit



3. We/kitten
puppy



4. They/rabbit
kitten



5. He/lizard
turtle



6. You/turtle
fish



7. He/fish
lizard



8. She/canary
puppy



C. Look at page 2. Point to the picture and practise with a partner.

D. Listen and sing along. (See "I Want a Fish" on page 29.)

Phonics Time

A. Listen and repeat.




bug


run


up




blue


glue

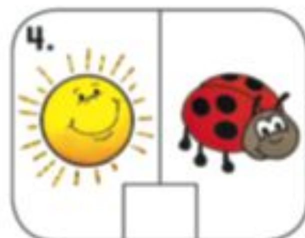

tune

B. Do they both have the same **u** sound? Listen and put ✔ or ✘.



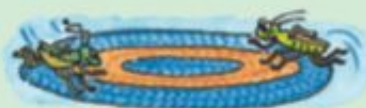






C. Read the sentences.

1. The bugs run on the rug.



2. The duck has blue glue in a cup.



D. Listen and match.

1	2	3	4	5	6
flute	luck	duck	tube	June	up



At the Supermarket

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.









D. Review. Listen and repeat.



What's wrong?

I can't find my dad.

What does he look like?

He's tall and thin.

Word Time

A. Listen and repeat.

1. meat
2. pasta
3. fish
4. butter
5. cereal
6. ketchup
7. egg/eggs
8. vegetable/vegetables

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

Do you Does she	want eggs?	

Yes,	I do. she does.	
No,	I don't. I want she doesn't. She wants	pasta.

B. Listen and repeat. Then practise with a partner.

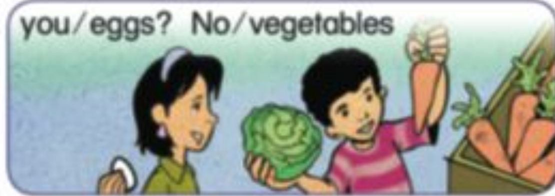
1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

C. Look at page 6. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Do You Want Pasta?" on page 29.)

Phonics Time

A. Listen and repeat.




cat


bed


pin


box


gum




cake

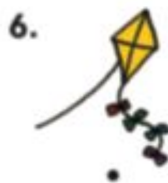

bee


bike


home


lute

B. Listen and match.

1. 
2. 
3. 
4. 
5. 
6. 

long i | short a | long e | short e | long o | short u

C. Read the sentences.

1. Hany needs a kite, a coat, and a cake.



2. Hisham pets the cat and the dog.



3. The blue and red bag is on the bed at home.



D. Listen and circle.

1. 

2. 

3. 

4. 

5. 



At Mona's House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with three other students.







D. Review. Listen and repeat.



Where's the ball?

It's next to the tree.

Where's the kite?

I don't know. Let's look.

Word Time

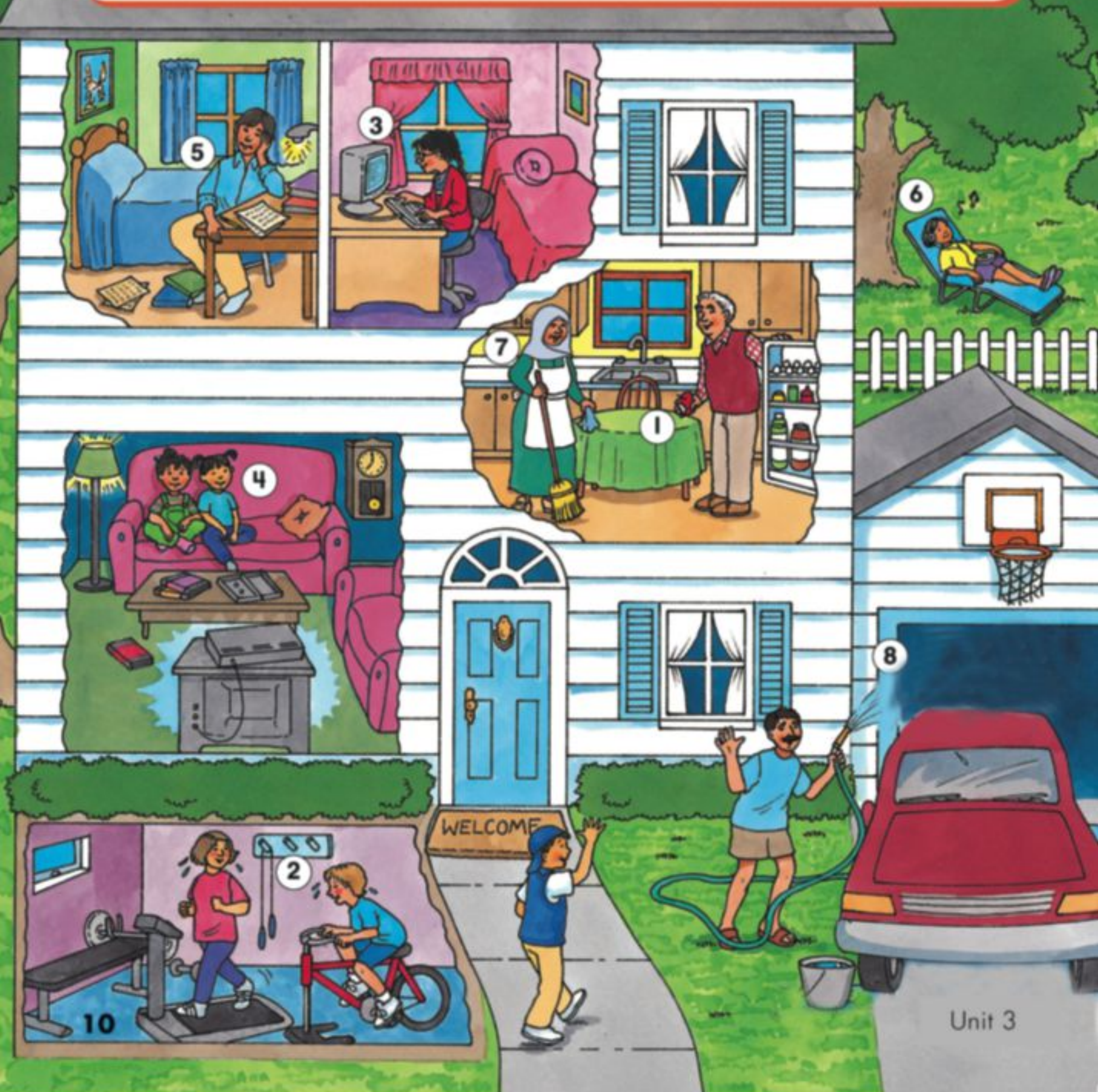
A. Listen and repeat.

1. have a snack
2. exercise
3. use a computer
4. watch videos
5. do homework
6. listen to music
7. clean up
8. wash the car

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

When	**do you** **does he**	**exercise?**

I exercise **He exercises**	**in the**	**morning.** **afternoon.** **evening.**
	at	**night.**

have → has		exercise → exercises	
use → uses		watch → watches	
do → does		listen → listens	
clean → cleans		wash → washes	

B. Listen and repeat. Then practise with a partner.

1. you/do homework?
afternoon



2. he/have a snack?
night



3. she/listen to music?
morning



4. they/watch videos?
evening



5. you/wash the car?
morning



6. she/clean up?
afternoon



C. Look at page 10. Point to the picture and practise with a partner. Make up the times of day.

D. Listen and chant. (See "Homework" on page 30.)

Phonics Time

A. Listen and repeat.



B. Listen and circle the initial consonant.



C. Read the sentences.

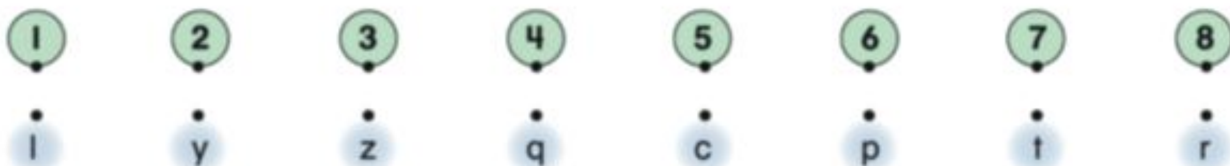
1. The big dog and the fat cat see the wet vet.



2. The dog on the red box and the goat with a sock eat jam.



D. Listen and match.





Review 1



Story Time

A. Listen and repeat.













B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False **2.** True False **3.** True False **4.** True False **5.** True False

D. Role-play these scenes

Activity Time



A. Read and find the picture. Write the names.



1. Omar is tall and thin. He has a puppy and a fish.
2. Maged is eating a big cake. He has tea in a pink cup.
3. Soha is playing the flute. She has a blue hat.
4. Rose has a red coat. She has gum and jam in a bag.
5. Mai is riding a bike to the vet. She has a kitten in a green box. ______________


____


____


____


____

B. Read and complete the puzzle.

Down ↓

1. It can swim. It's yellow.
3. It's white. It likes carrots.
4. It's grey. It likes cheese.

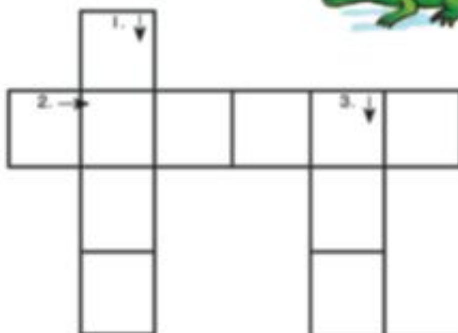
Across →

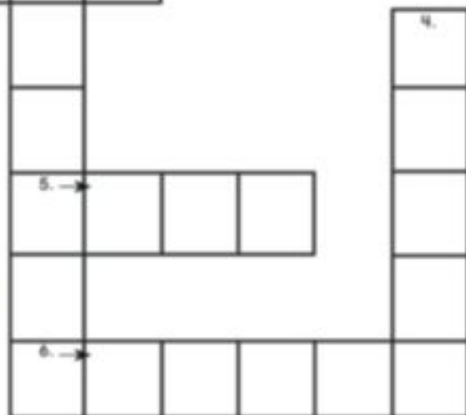
2. It's green. It walks.
5. It can fly. It likes bread.
6. It's green. It swims and walks.



















Around Town

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.







D. Review. Listen and repeat.



Let's have a snack.

Sounds good!

Do you want vegetables?

No, I don't. I want fruit.

Word Time

A. Listen and repeat.

1.	bus	2.	underground
3.	aeroplane	4.	train
5.	car	6.	taxi
7.	ferry	8.	bicycle

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

How	do they does she	go to	school? work?

They go She goes	to	school work	by bus.

B. Listen and repeat. Then practise with a partner.

1. you/work?
aeroplane



2. she/school?
bicycle



3. he/work?
train



4. they/work?
ferry



5. she/work?
underground



6. you/school?
car



7. they/school?
bus



8. you/work?
taxi



C. Look at page 16. Point to the picture and practise with a partner.

D. Listen and chant. (See "How Do You Go to School?" on page 31.)

Phonics Time

A. Listen and repeat.

ch tch sh

chicken	kitchen	fish
peach	watch	shell

B. Does it have **ch**, **tch**, or **sh**? Listen and circle.

1. ch sh
2. sh ch
3. ch sh
4. sh tch
5. tch sh

C. Read the sentences.

1. She sells seashells at the seashore.



2. There's a peach and a chicken in the kitchen.



D. Listen and circle.

1. chin / shin
2. catch / cash
3. leash / lunch
4. cheat / sheet
5. chop / shop
6. wash / watch



At the Hospital

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.









D. Review. Listen and repeat.



When do you exercise?

I exercise in the morning.

How do you go to work?

I go to work by bus.

Word Time

A. Listen and repeat.

1.	eye/eyes	2.	ear/ears
3.	finger/fingers	4.	knee/knees
5.	leg/legs	6.	arm/arms
7.	hand/hands	8.	foot/feet

B. Point and say the words.

C. Listen and point.

D. Write the words.
(See pages 32–34.)



Practice Time

A. Listen and repeat.

My **Your** **His** **Her** **Its**	**foot hurts.** **feet hurt.**

Your **Their** **Our**	**feet hurt.**

B. Listen and repeat. Then practise with a partner.

1. Our/eyes



2. Your/foot



3. Their/legs



4. Her/finger



5. Your/hands



6. Its/ear



7. Her/knee



8. My/arm



C. Look at page 20. Point to the picture and practise with a partner.

D. Listen and sing along. (See "My Foot Hurts" on page 31.)

Phonics Time

A. Listen and repeat.




mother


that


this




bath


thirsty

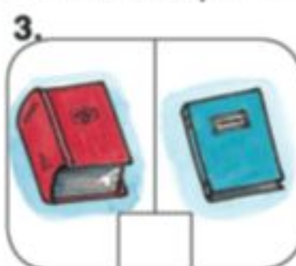


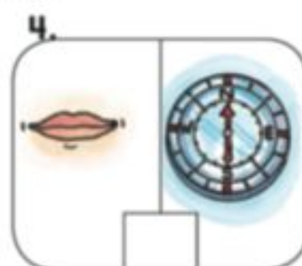
Thursday

B. Do they both have the same **th** sound? Listen and put ✔ or ✘.

1\.


2\.


3\.


4\.


C. Read the sentences.

1. My birthday is on Thursday.



2. My mother and father hug my brother.



3. The thin brothers are in the bath.



D. Listen and match.

1	2	3	4	5	6
thick	father	this	they	thank	maths



Lost and Found Things

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.







D. Review. Listen and repeat.



What's wrong?

My ear hurts.

Pardon me?

My ear hurts.

Oh. Let's go to the nurse.

Word Time

A. Listen and repeat.

1.	jacket	2.	camera
3.	umbrella	4.	wallet
5.	hairbrush	6.	lunch box
7.	keys	8.	glasses

B. Point and say the words.

C. Listen and point.

D. Write the words.

(See pages 32–34.)



Practice Time

A. Listen and repeat.

Whose	**camera is**	**this?**
		that?
	keys are	**these?**
		those?

It's	**mine.**
They're	**yours.**
	his.
	hers.
	theirs.
	ours.

B. Listen and repeat. Then practise with a partner.

1. hairbrush/this?
hers


2. glasses/those?
yours


3. keys/these?
ours


4. camera/that?
theirs


5. wallet/this?
his


6. umbrella/that?
mine


7. lunch box/that?
his


8. jacket/this?
mine


C. Look at page 24. Point to the picture and practise with a partner.

D. Listen and sing along. (See "Whose Keys Are These?" on page 31.)

Phonics Time

A. Listen and repeat.





July



shy



sky





baby



candy



party

B. Listen to the word. Which pictures have the same final y sound? Circle.

1. 
sky
   

2. 
candy

C. Read the sentences.

1. **Can the bunny carry candy?**



2. **The birds fly in the sky in July.**



3. **Sally and Ramy go to a party in July.**



D. Do they both have the same **final y** sound? Listen and put ✔ or ✘.

1. ☐ 2. ☐ 3. ☐ 4. ☐ 5. ☐ 6. ☐



Review 2

Story Time

Sokkara's World

A. Listen and repeat.

1
May I help you?
My ears hurt. My arm hurts. My knee hurts.

2
Okay. What's your name?
My eye hurts.
His name is Sokkar.

3
What's your address?
My foot hurts.
123 Nile Street.

4
How do you spell "Nile"?
I feel sick.
N-i-l-e.

5
Thank you. Have a seat, please.

6
What is wrong?
I feel sick.

B. Look at **A**. Listen and point.

C. Listen. Circle True or False.

1. True False **2.** True False **3.** True False **4.** True False **5.** True False

D. Role-play these scenes.

Activity Time



A. Read and circle True or False.

1.


a. My mother is a teacher. True False

b. I have maths on Monday. True False

2.


a. The baby is in the bath. True False

b. The fish is in the sky. True False

3.


a. This chicken is thirsty. True False

b. That chicken has a peach. True False

B. Unscramble the words. What is Mona saying?



etkajc _ _ _ [1] _ _



inrat _ _ _ _ [2]



ryefr [3] _ _ _ _



clieycb _ _ _ _ _ _ [4]





Songs and Chants



1 I Want a Fish

(Melody: Alouette)



I don't want a lizard.
I don't want a turtle.
I don't want a rabbit.
I want a fish.
I want a fish, fish, fish.
I want a fish, fish, fish.
Fish, fish, fish!
Fish, fish, fish!
Oh!



She doesn't want a kitten.
She doesn't want a puppy.
She doesn't want a rabbit.
She wants a parrot.
She wants a parrot, parrot.
She wants a parrot, parrot, parrot.
Parrot, parrot, parrot!
Parrot, parrot, parrot!
Oh!

He doesn't want a puppy.
He doesn't want a turtle.
He doesn't want a kitten.
He wants a rabbit.
He wants a rabbit, rabbit, rabbit.
He wants a rabbit, rabbit, rabbit.
Rabbit, rabbit, rabbit!
Rabbit, rabbit, rabbit!
Oh!





2 Do You Want Pasta?

(Melody: La Cucaracha)



Do you want pasta?
Do you want pasta?
    Yes, I do. Yes, I do.
Do you want ketchup?
Do you want ketchup?
    No, I don't. I want eggs.

Does he want vegetables?
Does he want vegetables?
    Yes, he does. Yes, he does.
Does he want cereal?
Does he want cereal?
    No, he doesn't. He wants eggs.

Do they want fish and meat?
Do they want fish and meat?
    Yes, they do. Yes, they do.
Do they want butter?
Do they want butter?
    No, they don't. They want eggs.



Homework



When do you do homework, Mona?
  I do homework at night.
  I'm busy in the afternoon.
  I do homework at night.

When does she do homework, Kareem?
  She does homework at night.
  She's busy in the afternoon.
  She does homework at night.

When do you watch videos, Kareem?
  I watch videos at night.
  I'm busy in the afternoon.
  I watch videos at night.

When does he watch videos, Mona?
  He watches videos at night.
  He's busy in the afternoon.
  He watches videos at night.





4 How Do You Go to School?



How do you go to school?
I go to school by bus.
How do you go to school?
I go to school by car.
How do you go to school?
We go to school by train.
They go to school by bus and car. They go to school by train.



How does she go to school?
She goes to school by bus.
How does he go to school?
He goes to school by car.
How do they go to school?
They go to school by train.
They go to school by bus and car. They go to school by train.





5 My Foot Hurts

(Melody: Three Blind Mice)



My foot hurts. My foot hurts.
My leg hurts. My leg hurts.
My knees hurt, my hands hurt.
My arm hurts, my ears hurt.
My eyes hurt, my finger hurts, and my foot hurts.





6 Whose Keys Are These?

(Melody: Auld Lang Syne)



Whose keys are these?
Whose keys are these?
Whose keys are these?
They're mine.
Whose glasses are those?
Whose glasses are those?
Whose glasses are those?
They're hers.

Whose wallet is this?
Whose wallet is this?
Whose wallet is this?
It's mine.
Whose jacket is that?
Whose jacket is that?
Whose jacket is that?
It's his.

Whose glasses are those?
They're hers.
Whose jacket is that?
It's his.
Whose keys are these?
Whose keys are these?
Whose keys are these?
They're mine.

My Picture Dictionary

Write the words.

A a







B b







C c











D d







E e













F f













G g





H h











I i



J j



K k











L l











M m



N n





P p











Q q



R r





S s









T t









U u





V v



W w





☑ Checklist 1 (Units 1–3)

A. I can say these sentences. ☐

1\. 

I want a puppy. I don't want a turtle.

She wants a turtle. She doesn't want a puppy.

2\. 

Do you want meat?
Yes, I do.

Does he want eggs?
No, he doesn't. He wants pasta.

3\. 

When does she exercise?
She exercises in the afternoon.

When do they do homework?
They do homework in the afternoon.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. lake	2. cat	3. meat	4. red	5. bike
6. sit	7. goat	8. pot	9. tune	10. up

☑ Checklist 2 (Units 4–6)

A. I can say these patterns. ☐

1\.



My knees hurt.

His foot hurts.

2\.



How does she go to work?
She goes to work by taxi.

How do they go to school?
They go to school by bus.

3\.



Whose keys are those?
They're hers.

Whose purse is this?
It's mine.

B. I can talk about this picture. ☐



C. I can read these words. ☐

1. match	**2.** shop	**3.** peach	**4.** mother	**5.** bath
6. sky	**7.** baby	**8.** wash	**9.** thick	**10.** cheap

Word List

The numbers to the right of the entries indicate the page(s) on which the word is .(introduced. Words in blue appear only in the art (on the Conversation Time pages

الشركة الدولية للطباعة
International Printing Company

Book size	:	20 × 28
Number of pages	:	48
Weight of paper sheet	:	70 gm
Weight of cover sheet	:	180 gm
Print colour	:	4 colours
Registration No.	:	